



THE SCHOOL OF
ARTISAN FOOD

Nutrition & Social Impact Lead (Maternity Cover)

0.6-0.8 FTE (Fixed-Term Maternity Cover)

24-32 Hr per week, typically 08:30-17:00 Monday to Friday with a 30-min break (unpaid for lunch on days exceeding 6 Hr), with some weekend work (approximately 5–8 weekend days annually).

Predominantly on site, with hybrid working possible up to 1 day per week.

Location

The School of Artisan Food, Lower Motor Yard, Welbeck, Nottinghamshire, S80 3LR

Salary and benefits

Between £38,584-£45,590 p.a. FTE salary, pro-rata based on final agreed FTE, dependent on qualifications and experience.

Holiday entitlement will be accrued pro-rata based on a full-time entitlement (1.0 FTE) of 33 days' equivalent annual leave per leave year, inclusive of bank holidays. The Christmas Day, Boxing Day and New Year's Day bank holidays will form part of the Christmas closure period for all employees. The School will gift additional days leave to employees for the period following Boxing Day up to and including New Year's Eve (Christmas closure). Days will be allocated based on normal days worked.

- Contributory company pension plan
- Opportunities to access School of Artisan Food courses, additional professional development opportunities, and to gain certifications
- The Welbeck Card – 9% staff cash discount plus 'savings points' at Welbeck Farm Shop, The Harley Gallery and The Portland Collection
- Access to various discounts across the estate throughout the year, including School of Artisan Food Friends and Family Discounts, and discounts at Welbeck Holiday Cottages, Cuckney House, and Lady Margaret Hall bookings
- Opportunity to join Westfield Health

- Employee bike scheme
- Monthly free drink at The Welbeck Abbey Brewery on the last Friday of every month for all employees. Family and pets welcome!

Role Description

The School of Artisan Food is seeking a capable, organised and motivated Nutrition & Social Impact Lead to join our team on a fixed-term maternity cover basis. This unique role sits at the intersection of food education, nutrition, public health and social impact, supporting the continued delivery and evaluation of high-quality charitable and community programmes.

The School of Artisan Food is a specialist food education charity based on the Welbeck Estate in North Nottinghamshire. Alongside our artisan food training and higher education provision, we deliver a growing programme of social impact activity through our Engage pillar. This includes our well-established Best Food Forward programme (led by our Interim Head of Best Food Forward), food education with community groups, workforce development opportunities, healthcare professional training, advocacy activity and research partnerships.

Our Engage work seeks to improve food literacy, increase confidence and practical skills, support healthier and more sustainable food choices, and create meaningful positive outcomes for individuals and communities. We work closely with schools, healthcare professionals, universities, charities, local authorities and community organisations, as well as seek opportunities to widen participation to achieve these aims.

This role will provide specialist nutrition/dietetic, public health and evaluation expertise across a range of projects and programmes. Working closely with the Interim Head of Best Food Forward, CEO and wider Engage team, the successful postholder will contribute to programme development and delivery, research and evaluation activity, help maintain the evidence base underpinning our work, and coordinate social impact measurement and reporting across the charitable portfolio.

A principal objective of this fixed-term maternity cover post will be to design and embed a proportionate School-wide impact reporting system that enables consistent measurement, evaluation and reporting of outcomes across Engage programmes and projects. This should include the development of social value and Social Return on Investment (SROI) approaches. Experience of developing or implementing impact measurement frameworks, social value reporting or SROI methodologies would be particularly valued. Whilst this is an area of organisational development for The School, external training, mentoring and support will be made available where appropriate.

Commented [JP1]: To be clearer?

Commented [JP1R2]: Maybe the next sentence clarifies?

Commented [LR1R3]: I prefer the title Nutrition & Social Impact Lead - great suggestion

Commented [JP2]: For discussion - as you say Lianna is leading on the Schools work

Commented [JP3]: Also widen participation in food education, including here at The School of Artisan Food.

The role would suit a nutrition or public health professional who enjoys variety and is looking to apply their expertise beyond traditional settings. The successful candidate will be equally comfortable reviewing educational resources, delivering training and workshops, contributing to research projects, evolving impact data collection and analysis, and communicating findings to a range of audiences.

Commented [JP4]: Wouldn't be traditional for a nutritionists, would, of course, for a dietitian.

As a small charitable organisation, we value individuals who are collaborative, proactive and willing to contribute to the wider functioning of The School. The successful postholder may have line management responsibility for broader School team members and will contribute to trustee reporting and lead organisational impact reporting activities, whilst working within a supportive and flexible team environment. We are seeking someone with a pragmatic, hands-on approach, who is willing to support wider organisational activities and off-site events where required, recognising that colleagues across the School regularly work together to ensure the success of our programmes, visitors' experiences and charitable activities.

Commented [JP5]: Is it more leading/ evolving this area?

Based on the proposed maternity cover arrangements, strategic leadership, executive responsibilities and organisation-wide decision-making will remain with the CEO and wider leadership team and therefore are not a requirement of this role.

Duties

- Independently lead the design and implementation of a proportionate School-wide impact reporting system, establishing consistent approaches to the measurement, evaluation and reporting of outcomes across Engage programmes and projects. Develop and embed social value and Social Return on Investment (SROI) approaches where appropriate, helping to strengthen the School's ability to evidence and communicate its wider social impact.
- Lead the development, delivery and review of nutrition and public health food education projects across the School's Engage portfolio, including healthcare professional training, health promotion interventions and collaborative projects with schools, charities and other third-sector organisations.
- Work with the Interim Head of Best Food Forward to develop, review and update educational resources, training materials and supporting documentation, ensuring they reflect current evidence, best practice and organisational priorities. Occasional co-delivery of sessions alongside the Interim Head of Best Food Forward is expected.
- Maintain oversight of the nutritional quality of programmes, resources and communications, ensuring all content remains evidence-based, accurate, relevant and appropriate for the intended audience.
- Provide specialist nutrition advice and guidance across the organisation, supporting advocacy, dissemination and communication activities that promote evidence-based food education and public health approaches.

- Represent The School positively within relevant professional, public health and community networks, building and maintaining productive relationships with stakeholders and partner organisations.
- Coordinate and support ongoing research activity, including collaborative projects with university partners and ethics committees, supporting the generation, interpretation and dissemination of evidence to strengthen organisational learning and impact.
- Coordinate, supervise, and develop student, work experience, and volunteering placements, ensuring high-quality learning experiences and maintaining positive relationships with university partners.
- Lead and manage designated reportees, fostering a proactive culture of excellence, continuous improvement and innovation across the School.
- Prepare clear written and verbal reports for trustees in collaboration with the Interim Head of Best Food Forward and Executive Leadership Team, management meetings and external stakeholders, supporting informed decision-making and ongoing programme development.
- Respond with flexibility and professionalism to changing priorities and emerging opportunities, contributing positively to the wider functioning of The School and its charitable mission.
- Contribute, as a School of Artisan Food employee, to the day-to-day workings of The School as required, adopting a flexible and hands-on approach to support the successful delivery of courses, events, community engagement activities and wider charitable initiatives.

Application Process

To apply for this position, please send a maximum 2-page CV, and a tailored, personal and succinct cover letter explaining how you meet the person specification to recruitment@welbeck.co.uk no later than 5pm on Friday 7th August 2026; however, we reserve the right to close this vacancy early if we receive a high volume of applications ahead of the advertised deadline.

If you would like to discuss this post informally, please call Jenny Paxman, Chief Executive Officer, or Lauren Rathbone, Director of Social Impact on 01909 532171 or email jenny.paxman@schoolofartisanfood.org or lauren.rathbone@schoolofartisanfood.org.

Person Specification

Qualifications and/or experience

	Example	Essential/ Desirable
Degree qualified in a relevant subject	Registered Dietitian (HCPC), Registered Nutritionist (AfN) or degree in Nutrition, Dietetics, Public Health or a closely related field	E
Postgraduate qualification in Public Health, Nutrition,	MSc, MPH, PhD or equivalent	D

Commented [JP7]: Something about ethics?

Commented [JP8]: I think volunteers/ WE can go in here...maybe zoom out from dietetics placements.

Commented [JP8R2]: Esp if not directly line managing anyone.

Commented [LR9]: Is there a need if Lianna is taking on operational leadership? Could this post holder manage specific project staff only?

Commented [JP9R2]: I could LM Lianna and new role holder if needed/ preferable since both are G7?

Commented [LR9R3]: Thinking more about who is taking line management responsibility for Aoife and Denis (if staying on)

Commented [JP9R4]: Ah yes...Denis - new GE/Comms Mgr, Aoife - Lianna?

Commented [LR9R5]: I think Lianna already assumed taking line management for Aoife - could we confirm this in a meeting?

Commented [JP10]: Maybe this aligns with your KIT too? In collab with you and Lianna?

Commented [JP11]: Perhaps this needs to be further emphasised (see earlier point about operational hands on nature of all managers).

Commented [JP12]: This date could work. What do you think?

Commented [LR12R2]: I think it might be a little tight from recruitment perspective, but would be helpful to know who I'd be handing over to. Cons are that it'll cost the organisation more while paying for the role holder + enhanced mat leave, pros - gives the role holder more time to establish self and actually achieve the task in hand without having a too short fixed term.

Commented [JP13]: I would try to collapse some of these. It's a long list with some crossover.

Dietetics, Research or a related discipline

Commented [JP14]: Pop this at the top next to the Degree

Professional registration	HCPC Registered Dietitian, Registered Nutritionist (AfN), or RSPH-registered public health professional, with significant experience in public health, education and evaluation	E
Experience of designing, delivering and evaluating nutrition, food education or public health interventions	For example, within healthcare, public health, education, local authority, charity or community settings	E
Experience of research, data collection, service evaluation and/or impact measurement	Designing evaluations, collecting and analysing data, monitoring outcomes and producing reports for stakeholders	E
Experience of developing evidence-based educational resources and delivering training to a range of audiences	For example, healthcare professionals, educators, students, community organisations or the public	E
Experience of working collaboratively with external partners and stakeholders	For example, universities, schools, public sector bodies, charities, healthcare organisations or community partners	E
Experience of line management, student supervision, mentoring or workforce development	For example, placement supervision, direct line management, or project leadership	D
Experience of contributing to funding applications, publications, conference presentations or dissemination activities	Academic, public health, charity or service-development settings	D
Experience of impact measurement frameworks, social value reporting or Social Return on Investment (SROI) methodologies	For example, Theory of Change, Logic Models, Social Value or SROI approaches	D

Skills and behaviours

<i>Example</i>	Essential/ Desirable
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Outstanding written and verbal communication skills	<i>Ability to communicate complex information clearly to a range of audiences and produce high-quality reports, resources and presentations</i>	E
Ability to work both independently and collaboratively within a team, demonstrating autonomy and initiative.	<i>Comfortable managing own workload whilst contributing positively to a small and supportive team environment</i>	E
Excellent organisational skills with the ability to manage multiple projects, priorities and deadlines	Able to coordinate competing activities, maintain attention to detail and deliver work to a consistently high standard	E
Ability to collect, interpret and communicate quantitative and qualitative data	Translating findings into meaningful reports, insights and recommendations for stakeholders and trustees	E
Strong analytical and critical thinking skills, underpinned by a commitment to evidence-based practice	Able to critically appraise evidence, evaluate programmes and support informed decision-making	E
Confident and professional facilitator and presenter	Able to engage and inspire diverse audiences with credibility and enthusiasm	E
Digitally confident	Experienced user of Microsoft 365 and digital systems for data collection, analysis and reporting	E
A genuine interest in food education, public health and social impact	Demonstrable enthusiasm for improving health, food literacy, confidence and wellbeing through food education	E